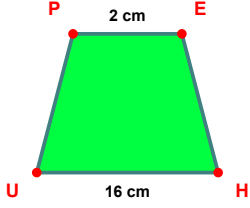
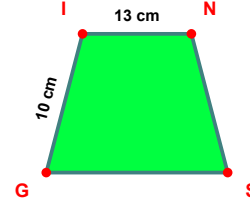


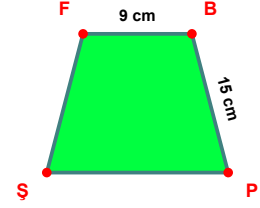
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



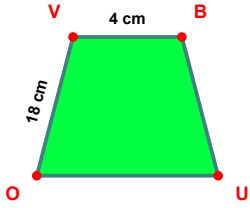
$$|HU| - |PE| = \dots\dots\dots$$



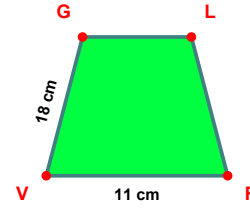
$$|IN| - |GI| = \dots\dots\dots$$



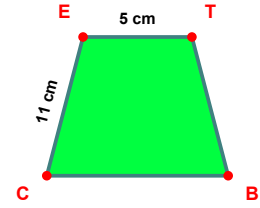
$$|BP| - |FB| = \dots\dots\dots$$



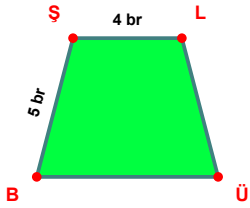
$$|OV| - |VB| = \dots\dots\dots$$



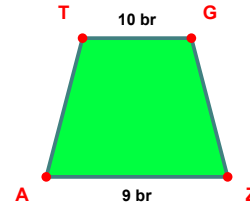
$$|VG| - |RV| = \dots\dots\dots$$



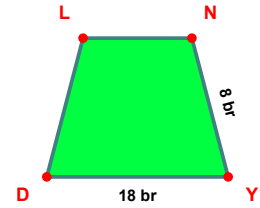
$$|CE| - |ET| = \dots\dots\dots$$



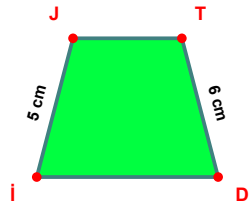
$$|BS| - |SL| = \dots\dots\dots$$



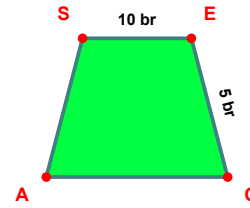
$$|TG| - |ZA| = \dots\dots\dots$$



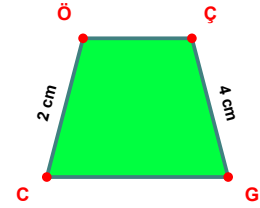
$$|YD| - |NY| = \dots\dots\dots$$



$$|TD| - |JD| = \dots\dots\dots$$

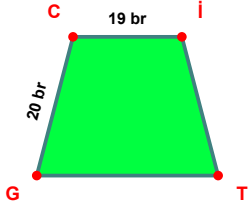


$$|SE| - |EO| = \dots\dots\dots$$

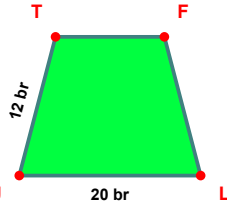


$$|ÇG| - |CÖ| = \dots\dots\dots$$

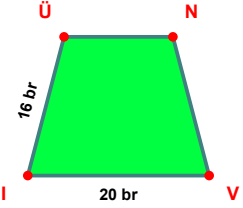
**SORU:** Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



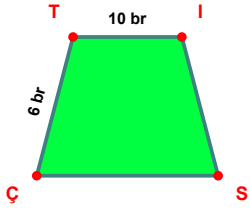
$$|GC| - |CI| = \dots\dots\dots$$



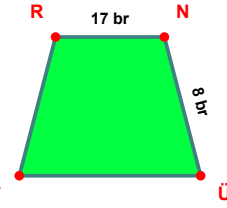
$$|LÜ| - |ÜT| = \dots\dots\dots$$



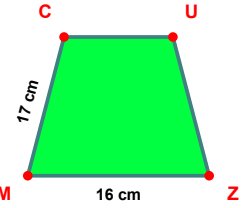
$$|VI| - |ÜI| = \dots\dots\dots$$



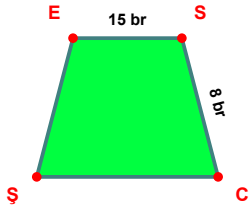
$$|TI| - |ÇT| = \dots\dots\dots$$



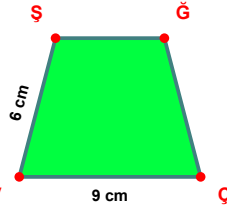
$$|RN| - |NÜ| = \dots\dots\dots$$



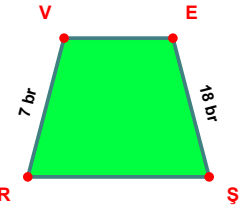
$$|MC| - |ZM| = \dots\dots\dots$$



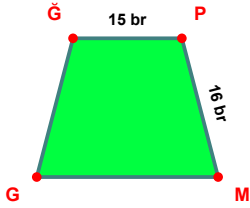
$$|ES| - |SC| = \dots\dots\dots$$



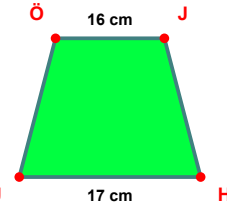
$$|ÇV| - |VS| = \dots\dots\dots$$



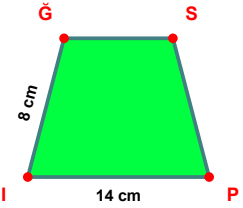
$$|ES| - |RV| = \dots\dots\dots$$



$$|PM| - |ŞP| = \dots\dots\dots$$



$$|HU| - |ÖJ| = \dots\dots\dots$$



$$|PI| - |İŞ| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: ..... / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

☐☐☐☐

Hazırlayan: .....

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: .....